

# Belief Statements

All students & staff:

- are valued.
- are engaged in learning.
- are responsive to unique learning needs.
- have a place to belong.
- appreciate diversity.
- interacting with community will benefit all.

The Board of Education holds the Superintendent accountable for:

E-1 Mission of the District  
**Community, Career & College Ready**

E-2 Academic Achievement

Annual reports in the following areas:

- ◆ 2.1 English Language Arts
- ◆ 2.2 Social Studies
- ◆ 2.3 Science
- ◆ 2.4 Math
- ◆ 2.5 Fine Arts, Foreign Language
- ◆ 2.6 Physical Education/Health
- ◆ 2.7 World Language
- ◆ 2.8 Career Technology Education

E-3 Life Skills

E-4 Citizenship

## Vision

Create a global learning experience in rural Wisconsin.

## Meetings

Columbus City Hall - 7 PM  
105 N. Dickason Blvd; Columbus, WI

### 2018

April 23	Regular Meeting
May 14	Regular Meeting
May 17	Governance Training
May 29	Board Meeting
May 31	Review Surveys
June 11	Regular Meeting
June 18	Survey Results with Community
June 25	Retreat or Board Meeting
July 9	Regular Meeting
July 23	Regular Meeting
August 13	Regular Meeting
August 20	Retreat - tentative
August 27	Regular Meeting
September 10	Regular Meeting
September 17	Retreat - tentative
September 24	Regular Meeting
October 8	Regular Meeting
October – tbd	Launch Reunion
October 22	Regular Meeting
November 12	Regular Meeting
November 19	Retreat - tentative
November 26	Regular Meeting
December 10	Regular Meeting
December 17	Retreat – tentative

Note: Retreats are held at school; usually the middle school conference room.

Columbus  
School  
District

Columbus, Wisconsin

Board of  
Education

2018 - 2019

# School Board Members

Cindy Damm	(2020)	cdamm@columbus.k12.wi.us
Mike O'Brien	(2019)	mobrien@columbus.k12.wi.us
Barb Hesselberg	(2021)	bhesselberg@columbus.k12.wi.us
Mary Arnold	(2019)	marnold@columbus.k12.wi.us
Bill Braun	(2021)	bbraun@columbus.k12.wi.us
Kelly Crombie	(2020)	kcrombie2@columbus.k12.wi.us
Julie Hajewski	(2021)	jhajewski@columbus.k12.wi.us

## Concerns

District related concerns should be resolved at the closest level to the issue as possible. If further action is needed, concerns may be forwarded to the building principal or Superintendent.

920.623.5950

## Launching A New Legacy Priorities:

- ❑ Create a community campus by building needed facilities and amenities.
- ❑ Expand hands-on STEAM opportunities for all students.
- ❑ Address students' social needs (i.e. poverty, mental health) with community collaboration.
- ❑ Offer a wide variety of course offerings and co-curricular activities to address students' needs.
- ❑ Develop and expand community partnerships.
- ❑ Implement and sustain up-to-date technology within the schools.

# Policy Governance

The Columbus Board of Education uses a results-oriented governance model to successfully empower students to be community, career, and college ready.

The Board has clear, pro-active expectations for the Superintendent. Policy governance fills the fiduciary obligations of the board, while empowering the flexibility and creativity of the Superintendent. Under the policy governance model, the Board and administration understands the boundaries and accountabilities of the duties of both parties.

## What does this mean?

The board acts as a whole, not as seven individuals. This ensures every child's success through clear, concise direction to the Superintendent. Accountability is completed through rigorous monitoring reports.

The Board empowers the Superintendent to focus every staff member and District resources toward student achievement. The Superintendent receives direction from the Board and authorizes staff members to implement activities and programs.

## Components of Policy Governance

- Ends Policies:** Define the desired results; goals determined by the Board.
- Executive Limitations:** Board creates procedures and behaviors that are unacceptable. These guidelines are written by the Board for the Superintendent to follow in day-to-day operations.
- Board/Superintendent Relations:** Board and Superintendent work together to achieve Ends.
- Governance Process:** Board evaluates itself and progress towards Ends policies.
- Linkages:** Sessions hosted by the Board to gather information from community members. These meetings are candid and open conversations with residents.