Belief Statements

All students & staff:

- are valued.
- are engaged in learning.
- are responsive to unique learning needs.
- have a place to belong.
- appreciate diversity.
- interacting with community will benefit

The Board of Education holds the Superintendent accountable for:

E-1 Mission of the District Community, Career & College Ready

E-2 Academic Achievement

Annual reports in the following areas:

- ◆ 2.1 English Language Arts
- ♦ 2.2 Social Studies
- 2.3 Science
- 2.4 Math
- 2.5 Fine Arts, Foreign Language2.6 Physical Education/Health
- ♦ 2.7 World Language
- ♦ 2.8 Career Technology Education

E-3 Life Skills

E-4 Citizenship

Vision

Create a global learning experience in rural Wisconsin.

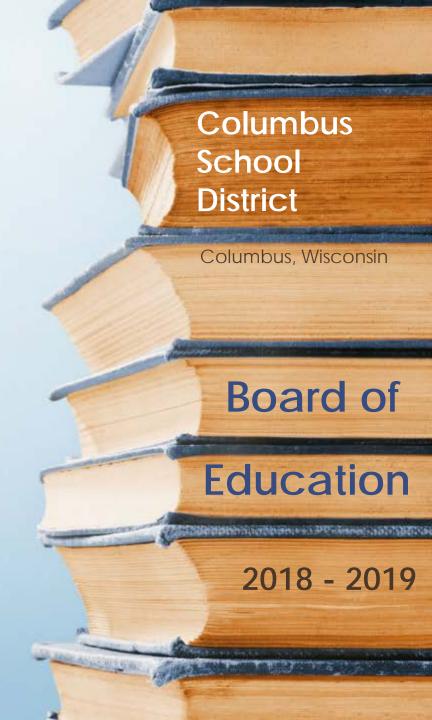
Meetings

Columbus City Hall - 7 PM 105 N. Dickason Blvd; Columbus, WI

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Regular Meeting				
Regular Meeting				
Governance Training				
Board Meeting				
Review Surveys				
Regular Meeting				
Survey Results with Community				
Retreat or Board Meeting				
Regular Meeting				
Regular Meeting				
Regular Meeting				
Retreat - tentative				
Regular Meeting				
Regular Meeting				
Retreat - tentative				
Regular Meeting				
Regular Meeting				
Launch Reunion				
Regular Meeting				
Regular Meeting				
Retreat - tentative				
Regular Meeting				
Regular Meeting				
Retreat - tentative				

Note: Retreats are held at school; usually the middle school conference room.



School Board Members

Cindy Damm
Mike O'Brien
Barb Hesselberg
Mary Arnold
Bill Braun
Kelly Crombie
Julie Hajewski

(2020) cdamm@columbus.k12.wi.us
(2019) mobrien@columbus.k12.wi.us
(2021) bhesselberg@columbus.k12.wi.us
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(2021) bbraun@columbus.k12.wi.us
(2020) kcrombie2@columbus.k12.wi.us
(2021) jhajewski@columbus.k12.wi.us

Concerns

District related concerns should be resolved at the closest level to the issue as possible. If further action is needed, concerns may be forwarded to the building principal or Superintendent. 920.623.5950

Launching A New Legacy Priorities:

- Create a community campus by building needed facilities and amenities.
- Expand hands-on STEAM opportunities for all students.
- Address students' social needs (i.e. poverty, mental health) with community collaboration.
- Offer a wide variety of course offerings and co-curricular activities to address students' needs.
- Develop and expand community partnerships.
- Implement and sustain up-to-date technology within the schools.

Policy Governance

The Columbus Board of Education uses a results-oriented governance model to successfully empower students to be community, career, and college ready.

The Board has clear, pro-active expectations for the Superintendent. Policy governance fills the fiduciary obligations of the board, while empowering the flexibility and creativity of the Superintendent. Under the policy governance model, the Board and administration understands the boundaries and accountabilities of the duties of both parties.

What does this mean?

The board acts as a whole, not as seven individuals. This ensures every child's success through clear, concise direction to the Superintendent. Accountability is completed through rigorous monitoring reports.

The Board empowers the Superintendent to focus every staff member and District resources toward student achievement. The Superintendent receives direction from the Board and authorizes staff members to implement activities and programs.

Components of Policy Governance

Ends Policies: Define the desired results; goals determined by the Board.

Executive Limitations: Board creates procedures and behaviors that are unacceptable. These

guidelines are written by the Board for the Superintendent to follow in day-

to-day operations.

Board/Superintendent Relations: Board and Superintendent work together to achieve Ends.

Governance Process: Board evaluates itself and progress towards Ends policies.

Linkages: Sessions hosted by the Board to gather information from community

members. These meetings are candid and open conversations with

residents.

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